

## SUMMARY OF STAKEHOLDER EVALUATION OF STAFF ON TRAIN THE TRAINERS COURSES

### **Staff train the trainers courses.**

In total 63 participants evaluated these courses in Kazan (October 2019) 9 questionnaires completed; 11 questionnaires completed (May 2019) in University of Pavia; 5 questionnaires returned (April 2019) Sechenov Medical University Moscow, conducted by University College Dublin; 10 questionnaires (5 Tashkent, 5 Bukhara) June/July 2019 conducted by University College Dublin; 18 responses from participants at University of Valentia (March 2019). Collectively the evaluation of these short courses suggested the organisation and management of the course receiving the highest ranking and learning about how to evaluate the teaching methods was seen as less relevant at 7.5 and some unease about the level of the content ranging in ranking 7.6 to 8.5 out of 10.

The usefulness of all the topics was ranked between 6.5- 8.0 (max 10) by all participants with workshops on writing module descriptors and learning outcomes reported as generally the most useful. This was possibly due to the teaching and learning workshop approach which encouraged much participation and group learning. Having a global and international dimension to the course in terms of chronic diseases management was also ranked highly.

No questionnaire survey for evaluation was not provided at Far Eastern Federal University (Vladivostok), conducted by Lithuanian University of Health Sciences in October 2019. Instead a qualitative evaluation in the form of round table discussion in the end of the course with 8 participants. Advantages and disadvantages of such type of workshop /course were discussed. Participants expressed positive evaluation and mentioned that conducting such course in Russian was important for them and stimulated a closer discussion. The training course showed the increasing interest of FEFU staff to provide changes in their teaching programmes. In summary, the training course resulted in improved consolidation of the IHOD project team and better understanding programme structure, teaching methods and learning outcomes of IHOD master course.

Due to Covid 10 the courses in Vietnam were significantly delayed and were finally delivered on line by University College Dublin in January 2021. The results of this evaluation are presented hereunder.

Participant feedback questionnaire Hanoi Medical University January 6-10 January 2021 10 responses. On-line train the trainers course by UCD																	
Timestamp	1. What is your general opinion about this course (online and synchronous aspects)?	2. What is your general opinion about the course organisation and management?	3. Has the course given you new understanding about topics such as managing change at masters level in tackling health problems related to chronic diseases?	4. Has the course given you new understanding about the role of Person Centred Care in tackling health problems related to chronic diseases?	5. Has the course given you new understanding about leadership in tackling health problems related to chronic diseases?	6. Has the course given you new understanding about research in tackling health problems related to chronic diseases?	7. Has the course given you new understanding about setting different types of assessments at masters level related to the management of chronic diseases?	8. Have the online and pre-recorded sessions given you motivation to work in the field of health sector and workforce development?	9. Have the online and pre-recorded sessions given you new attitudes to working in the field of health sector and for workforce development?	10. Did you enjoy the training course?	11. Will you find the content relevant to your daily work?	12. Was your previous learning experience sufficiently taken into account during the course?	13. Was the level of the course content too elementary or too advanced (1 being too elementary and 5 too advanced)?	14. How do you evaluate the content of the course program (1 being too elementary and 5 too advanced)?	15. How do you evaluate the teaching methods in the course?	16. Please comment on what you liked in the course - what you thought were the strengths, and advantages of the course? we would like to keep communication with the teacher as in a network for future cooperation	17. Please comment on areas that could be improved and indicate how to improve them. should set at weekend for more available time to participate in Nothing. The course's very good! Chronic Disease & "Enhancing the Curriculum beautiful in
2020/11/2	Very good	Very good	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	4	4	Very good		
2020/11/2	Excellent	Excellent	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	5	5	Excellent	I like the u	
2020/11/2	Very good	Very good	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	4	4	Very good	beautiful in	
2020/11/2	Good	Good	Maybe	Yes	Maybe	Maybe	Yes	Yes	Yes	Maybe	Maybe	Yes	2	2	Good	Lecturers' training	
2020/11/2	Good	Very good	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	4	4	Very good	Add more examples	
2020/11/2	Excellent	Excellent	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	4	4	Excellent	All the contents are useful to our jobs and we know how to apply them in the practical context like in Vietnam. Change m	
2020/11/2	Excellent	Excellent	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	4	4	Very good	Punctually online training by professional dedicated lecturers. none	
2020/11/2	Very good	Very good	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	3	3	Very good	Tackle in health matters related to chronic and non-infectious diseases none	
2020/11/2	Excellent	Excellent	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	4	4	Excellent	The course provides the participants with a lot of For PERSON CENTERED CARE, the materials may need	

